

Letters to the Editor...

NB: Please keep letters to approx 100-150 words in length. Ed.

Re: NEXUS Enigma?

Dear Duncan: Firstly, I would like to commend the efforts and courage of yourself and your staff on researching and even printing matter of this nature.

I have been buying NEXUS for a little over six months now and I've found, as we soar through the months, that the information becomes more intriguing, more 'suppressed' and more desperate. One really begins to see the filthy deceptive cloud that has been 'put over' the general public so as to distract them from the true nature of things, but I can't help but wonder how your publication can virtually come out of the blue with no apparent links to any(?) organisations and clearly blow this deceptive cloud over the people, completely out of the sky, with publications on international news-stands...and then have no authorities falling over themselves to jail you all or incarcerate you or even ban publication on the premise of a bad joke threatening national and international security?

Now, because of this curious little enigma, one can't help but wonder what you are all so-called 'putting over' us, your readers? Or maybe you are part of the cult phenomenon working in alliance with the government to brainwash the public (your readers) into 'your' way of thinking, i.e., New World Order, UFOs, etc.??

Why do you get such free access and freedom when the very people you write about, don't? Like others, I challenge you to print this.

More answers, please!

Anon., Burleigh Heads, Queensland, Australia.

(Dear Anon.: Great letter. I hope there are many more thinkers out there like you. Question everything, including what's in NEXUS. Above all, think for yourself. For more response on this subject, see my editorial this issue. Ed.)

Re: HAARP Patent

Dear Mr Roads: In your April-May 1994 issue you included a short piece on the HAARP project currently being built in Alaska by the US Government in conjunction with the ARCO Corp.

Just as a lark, I pulled up the patent number referred to in the article. Much to my amazement, I found everything in the article true. The capabilities of this device are

truly mind-boggling! It seems our mad scientists have finally invented the 'weather machine' and 'death ray' eluded to in so many sci-fi pulp comics.

The reason for placing this device in Alaska is twofold: (1) to take advantage of atmospheric conditions; (2) to take advantage of huge natural gas reserves which will be needed for the energy this thing will need.

Enclosed is the complete document on a diskette. I hope you can use it in some way.

A loyal reader, Fort Worth, Texas, USA.

Re: Weather Control

Mr Roads: I read your magazine pretty regularly and I am not surprised by a lot of your articles for I have been following these types of things for years.

I am writing in regard to your article on weather control. We live in the Darling Downs, one of the hardest-hit areas of the drought.

For the past three years my wife and I have kept an acute interest in—how shall I put it?—the military's interest in our weather. What I mean is that whenever we get a cloud mass coming, we have increased air traffic over our area. Usually it is one of those large prop planes (big belly), not jets, and after it has done its circles the clouds usually disperse and then disappear.

When it happened at first we thought it was interesting, but when it continued we started alerting people to take note. Also, when I heard that Russia was working on weather control experiments and that there were bills passed in the United States about 'weather warfare', it got me thinking.

We have some friends who are devout readers of your magazine. They have noticed the same thing.

I have had thoughts of trying to check it out for myself, but if the Darling Downs is a 'military weather experiment', it is over my head. The clouds and planes are not our imagination: we have others to verify it.

Because of Pine Gap and joint military exercises, and because it seems to be 'in vogue' for countries to experiment on their own people, it is not hard for me to think that this could be a USA-backed or joint experiment.

If it was not you who I was writing to, I do not think I would men-

tion these things. We have shared it with some people who I'm sure thought we were standing off to the side a bit (I'm sure you know what I mean).

I understand that you receive large numbers of mail, so if you can't respond, that's okay, but I would like some sort of feedback if possible.

John K., Warwick, Queensland, Australia.

(For the sake of John's privacy, feedback can be sent to NEXUS' office. Ed.)

Re: Human Radiation Testing

Dear Duncan: In the Global News section of the last issue of NEXUS (2/22), I gave an inaccurate explanation in the item entitled "CIA Using Old Tricks Again" when I stated that ionising radiation causes tissue heating while non-ionising radiation does not. This is incorrect.

Non-ionising radiation is radiated electromagnetic energy produced at frequencies below the visible light spectrum, which includes near-infrared through microwave, right down to brainwave frequencies. Significant tissue-heating effects begin at around 27 MHz which is within the non-ionising frequency range. It is therefore correct to say that non-ionising radiation can be generated at frequencies and power densities that produce both thermal and non-thermal effects.

Despite the inaccuracy of my initial definition, it is still accurate that non-ionising radiation (which the CIA omitted from its document search on human radiation testing) induces distinct biological and psychological effects in human subjects. A substantial number of published biomedical papers confirm this fact beyond any doubt whatsoever.

In particular, I refer the reader to: "Human Auditory Response to Modulated Electromagnetic Energy", by Allan H. Frey, General Electric Advanced Electronic Center, Cornell University, New York (published in *The Journal of Applied Physiology* 17(4):689-92, 1962). This paper describes how microwaves can be used to beam "the perception of sounds" in humans standing "several hundred feet from the antenna" at "extremely low average power densities".

Robert Becker describes the above experiment conducted by Allen Frey in his book, entitled *The*

Body Electric (Morrow, NY, 1985), and also states, "Such a device has obvious applications in covert operations designed to drive a target crazy with 'voices' or deliver undetectable instructions to a programmed assassin" (p. 319).

Despite my previously incorrect definition, there is no disputing the fact that the CIA's tactic of not providing Congress with documents pertaining to experiments on the effects of non-ionising radiation on human subjects is specifically enabling them to hide the history of such experimentation by the Agency.

Glenn Krawczyk, Burleigh Heads, Qld, Australia.

Re: Fear and Freedom

Dear Sir: The letter in NEXUS vol. 2/22, by Alf Finch of Eden Seeds, raises some interesting points about the way information is presented in NEXUS. Mr Finch accuses NEXUS of being one of those "who wish to further their own status by fear through one-sided 'scientific' arguments".

This question of using fear is the crux of many a criticism of NEXUS Magazine. I'd like to address the issue here.

Beauty is in the eye of the beholder, the saying goes. Well, I submit that fear is also of the beholder. When someone does something to make you experience fear, they are not forcing fear onto you, they are tapping into your own innate fears. The fear is already inside due to early experiences, childhood issues, racial and cultural patterns or maybe innate human subconscious fears. Whatever it is, it's inside.

It behoves all of us who are endeavouring to change the way this system operates, to change the present direction of humans on the planet (as I assume Mr Finch wants) to deal with our own fears when they arise in us. If it be a reign of fear from a dictator, a fear of AIDS, a fear of authority, a fear of the unknown—it all comes from within us. We have to come to terms with our own internal fear to resolve the issues.

So nobody makes us fear something. To accuse NEXUS of using fear to boost its status is absurd. It would be better to concentrate on understanding the fears when they arise.

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Meanwhile, NEXUS is printing information and it's hard-to-get information. You won't find it in every daily newspaper. That's probably because no one dares print it. It upsets the system. Brings out the truth. It's too hard to bear for that reason and may bring up fear. But the fear must be worked through because the information is ultimately empowering.

We don't want to see the world as manipulated by groups with hidden agendas because it brings up all our fears. That's why NEXUS is controversial. People accuse it of spreading 'fear'. The fear is actually within.

That's the key. When you work through your fears you are empowered because you see them for what they are. Empty! Based on nothing! Inherited patterns! And you're then free. Free to be a more complete human being. Think about it. Yours sincerely,

Roger T., Doonan, Queensland, Australia.

Re: Knowing the Truth

Dear Duncan: My mother once told me that I was "big enough, old enough and ugly enough to make up my own mind".

I have always been very open-minded—neither gullible nor sceptical. My congratulations to you and your staff for the courage to publish information which always stimulates intelligent discussion and healthy personal reassessment of years of propaganda from those who we were led to believe had our best interests at heart (e.g., the government, the local water board, the

media, our doctor, our bank manager).

Your article in the Aug-Sept '94 edition on "Exposing the Myth of the Germ Theory" and "Modern Medicine and its Military Links" (vol. 2, nos. 20, 21) demand reading and re-reading with a highlighter pen. Brilliant stuff!

As I heard recently on a tape, "Know the truth and the truth shall set you free". More such truthful articles, Duncan.

Alan H., Bowen Mountain, NSW, Australia.

Re: Education Agenda

Dear Duncan: As a teacher I was very interested to read the article, "Educating for the 'New World Order'" (NEXUS 2/22). The questions raised appear to be quite legitimate, certainly for the American system. Yet I feel that I should point out that there are some very positive developments in Australian education.

I have recently been attending some workshops by the Hunter Accelerated Learning Initiative. This organisation is funded by the Department of Education. Its central motif is a values-based education. One of the key phrases is "Learning accelerates as judgment dissolves". Indeed, this is truly a spiritual and open-minded process which is being advocated. One of the pieces of correspondence that I have received from the Initiative refers to "the spiritual pathway" in bold type!

Education is changing. We have the opportunity to create a more tolerant, open-minded and humane education system.

Keeping this in mind, I was horrified at the letter by Karin Knittle-Small you published in

relation to the education article, a letter which was apparently published in a local paper in the States. Mrs Knittle-Small criticised objectives-based education because it "wasted valuable academic time" by emphasising "feelings, self-esteem, acceptance of others, and family living programs".

Wake up, Mrs Knittle-Small! We are not teaching robots in our schools! The mechanical paradigm which dominated education for most of the twentieth century produced people who could read, write and count (generally) but who had no interpersonal skills, no capacity for empathy, who effectively had their humanity drained from them. Surely the objective of education is to produce human beings who are capable of learning across a broad spectrum of human endeavour?

Yes, the single most important factor in education, and for the future of this planet is love—and you will not find that in any 'academic' curriculum!

Mark G., New Lambton, NSW, Australia.

(Dear Mark: Your point is valid. The main concern with OBE (Outcome-Based Education) is that although these values of esteem and tolerance of others are being taught, the result is a decline in personal self-esteem, a rise in intolerance of other races and religions, and an increase in the dependence by the student on 'the group'. While it sounds nice in theory, the results are heading the opposite direction. The research presented by the parents indicates that this is a deliberate campaign and is not a result of any educational bureaucracy gone mad. Ed.)